



中华人民共和国教育部

Ministry of Education of the People's Republic of China

教育部高教司 吴岩

2022.07.31 西安



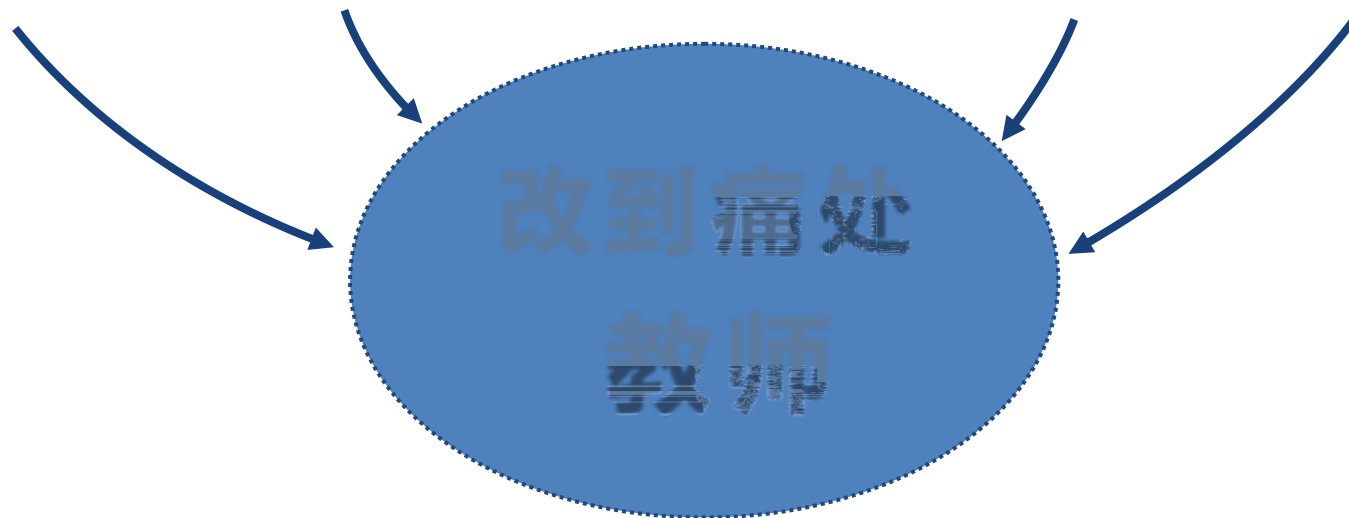
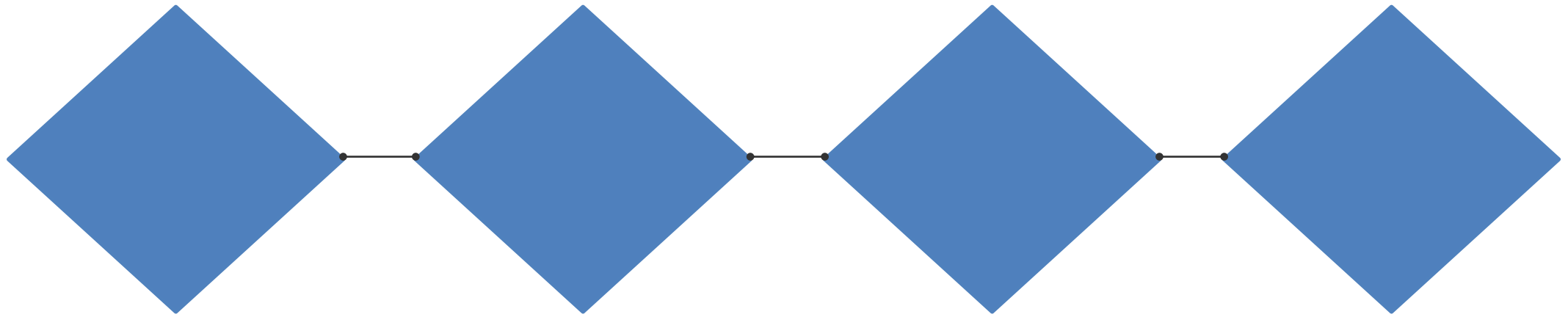
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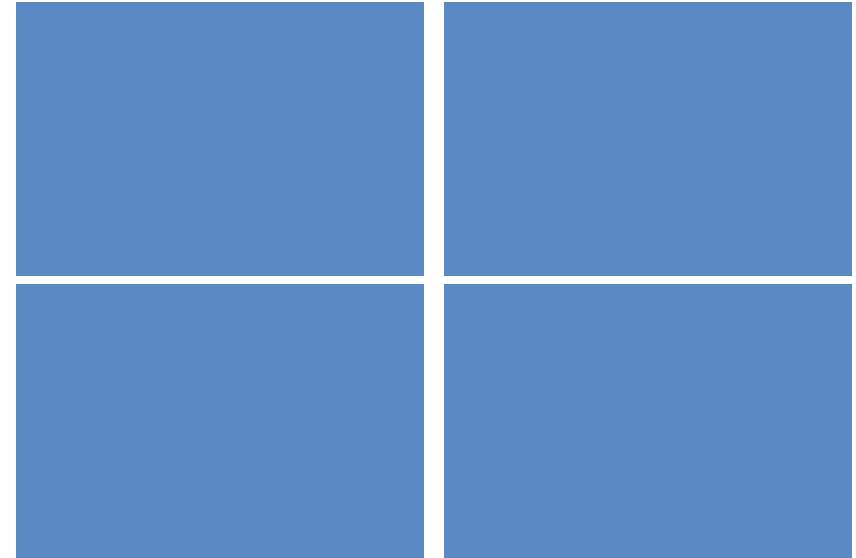
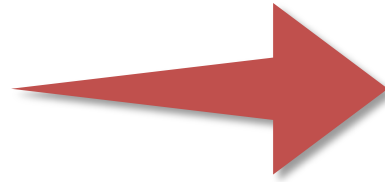
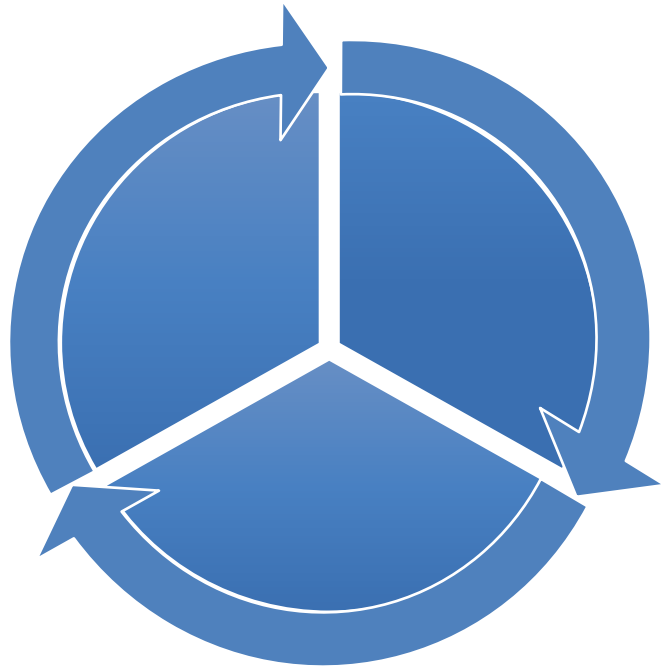




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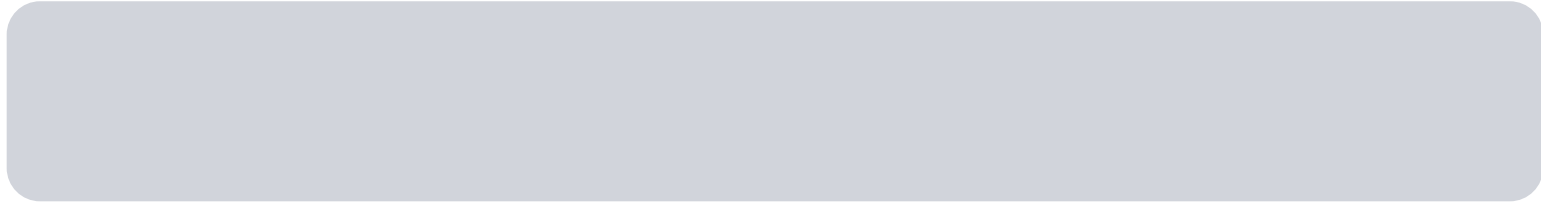
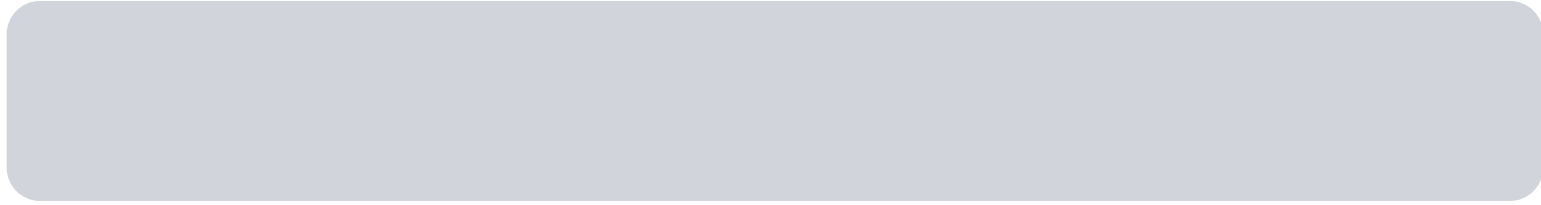




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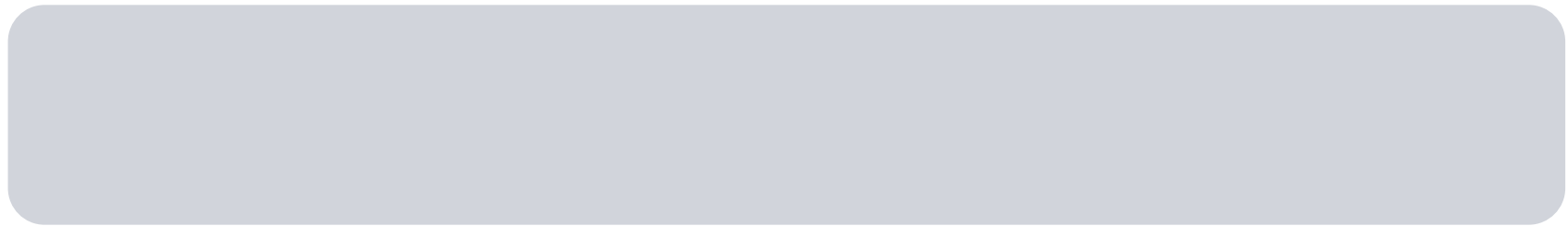




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(2013年, 全国教师慰问信)

(2014年, 北师大师生座谈)

(2016年, 考察八一学校)

(2016年, 全国高校思政工作会)



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(2018年, 北大师生座谈会)

(2018年, 全国教育大会)

(2021年, 考察清华大学)

(2022年, 考察中国人民大学)



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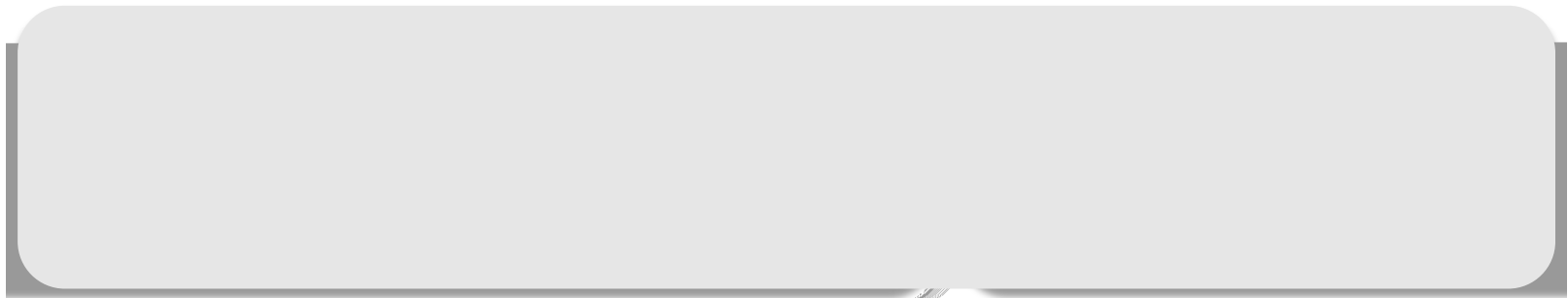
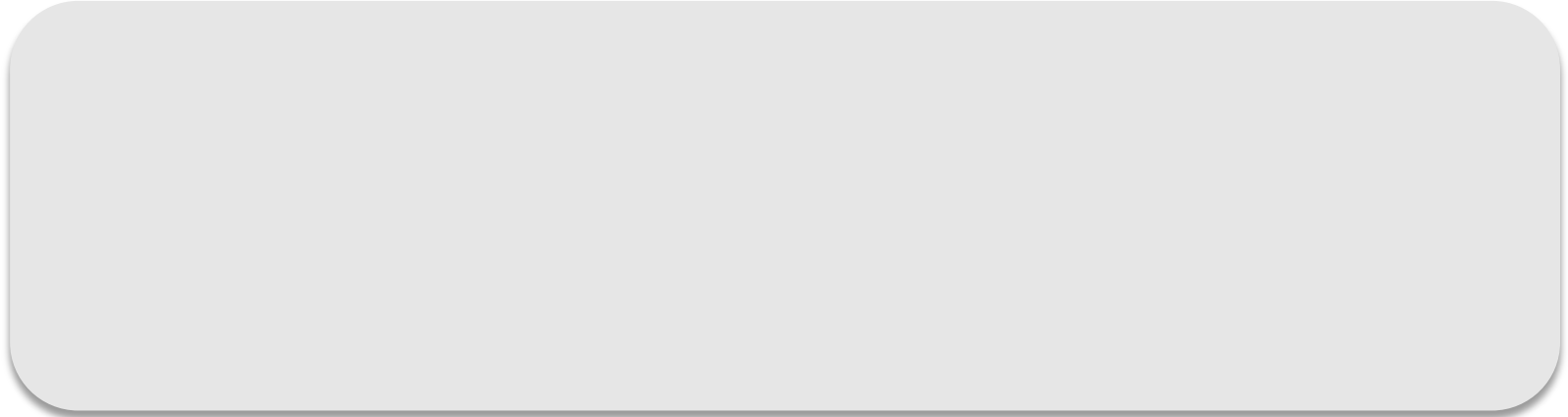


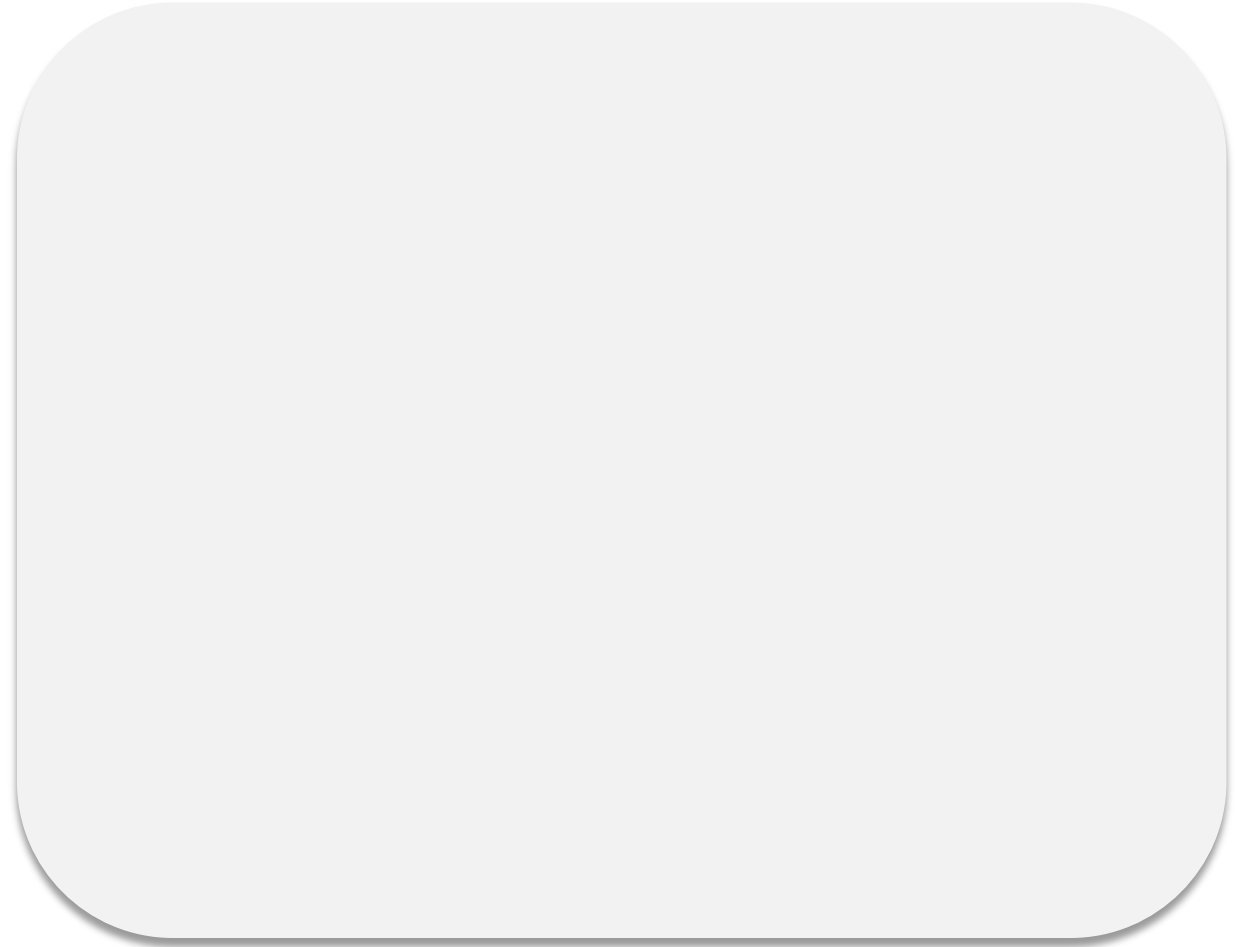


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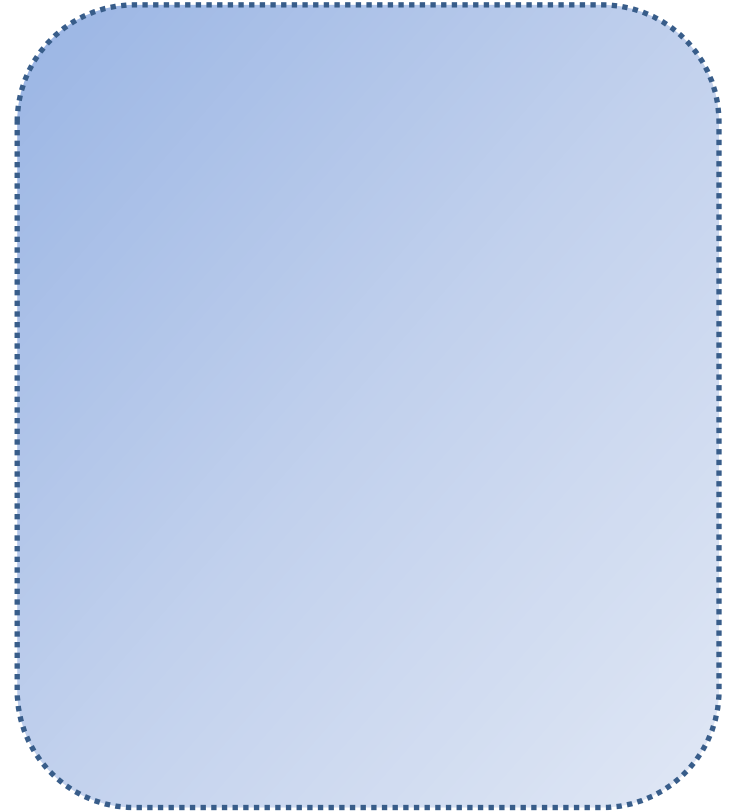
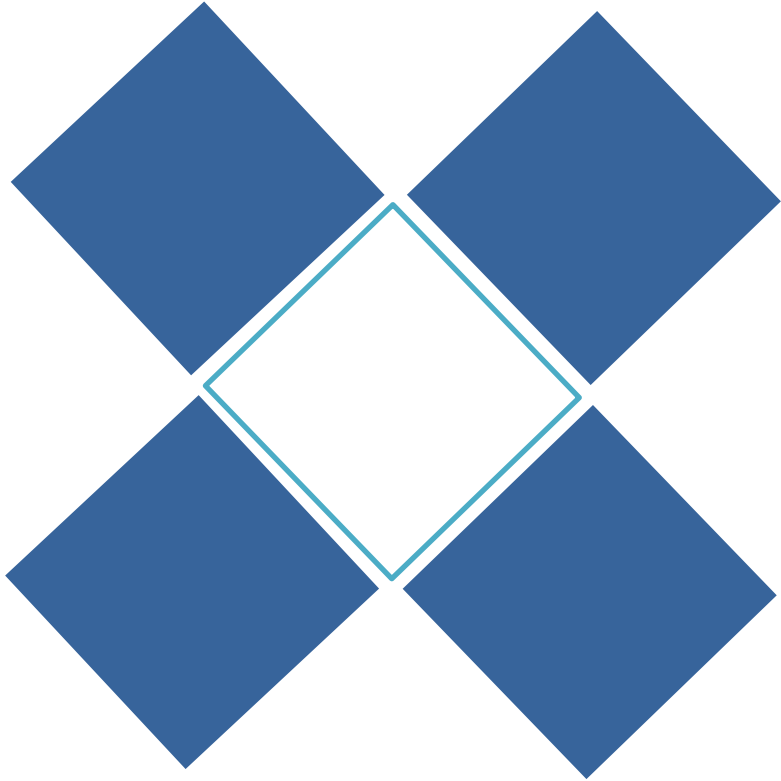




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专业

课程

教材

技术

人才培养的**基本单元**

人才培养的**核心要素**

人才培养的**主要剧本**

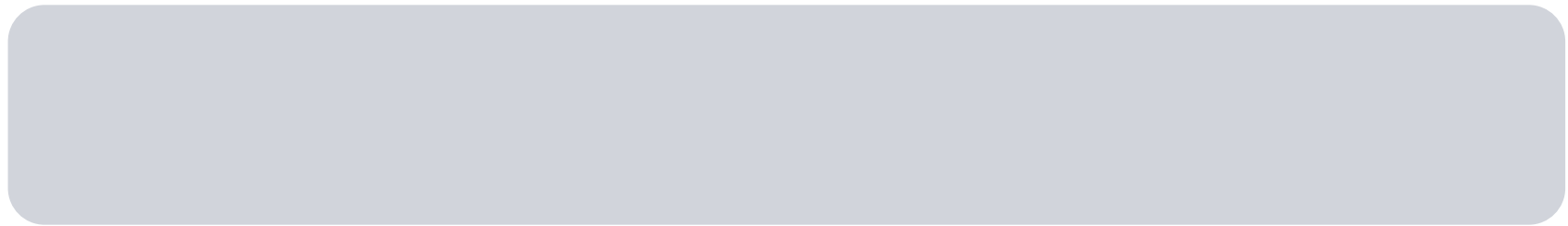
学习革命的**关键突破**



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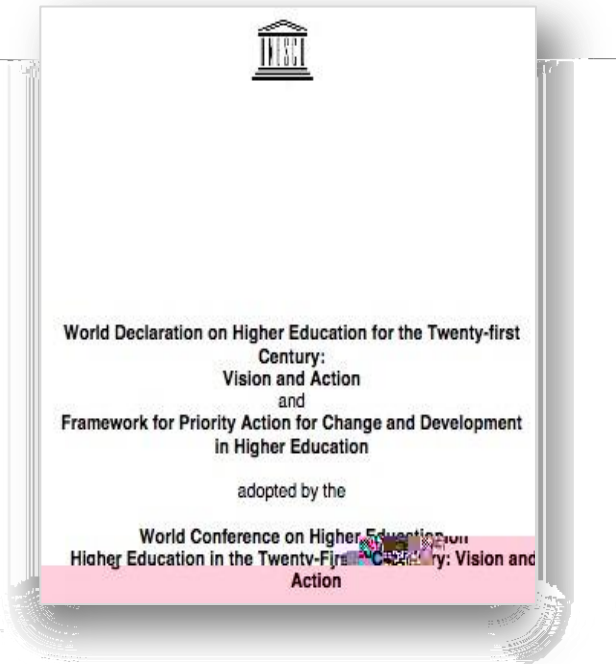
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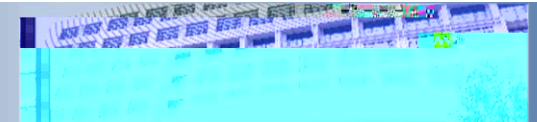
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quality



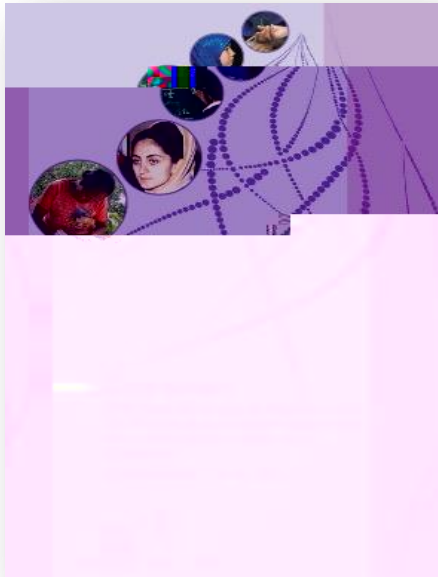
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2009.7.5-8



quality assurance

**quality assurance system
of evaluation**

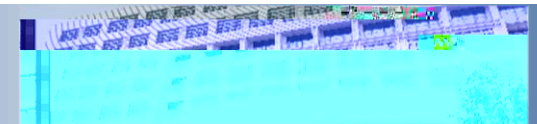
patterns

quality culture



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take a quantum leap

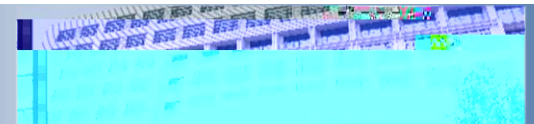
reinvent

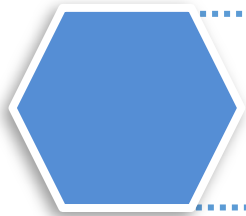
BEYOND LIMITS



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Inclusion, equity, and pluralism



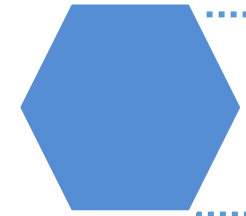
Academic freedom and participation of all stakeholders



Inquiry, critical thinking and creativity



Integrity and ethics



Commitment to sustainability and social responsibility



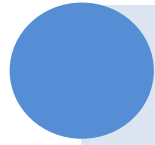
Excellence through cooperation rather than competition



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Equitable and sustainable access to HED



Prioritising a holistic student learning experience



Inter- and intra- disciplinarity: Open dialogue between diverse perspectives



Lifelong learning approach to serve youth and adults



Integrated system with programme diversity and flexible learning pathways



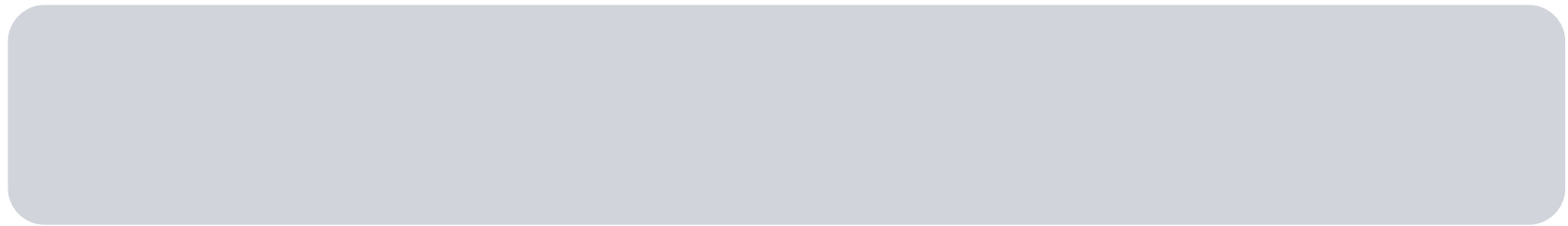
Technology in support of effective teaching, learning and research



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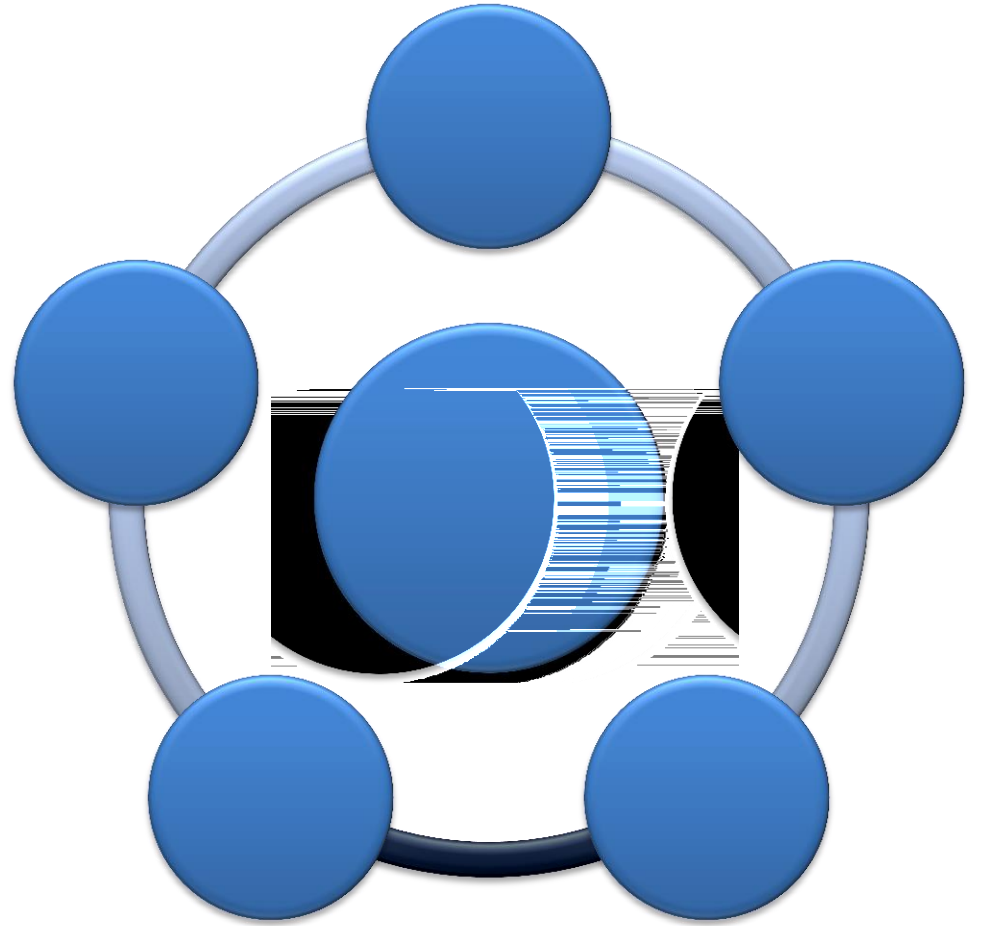




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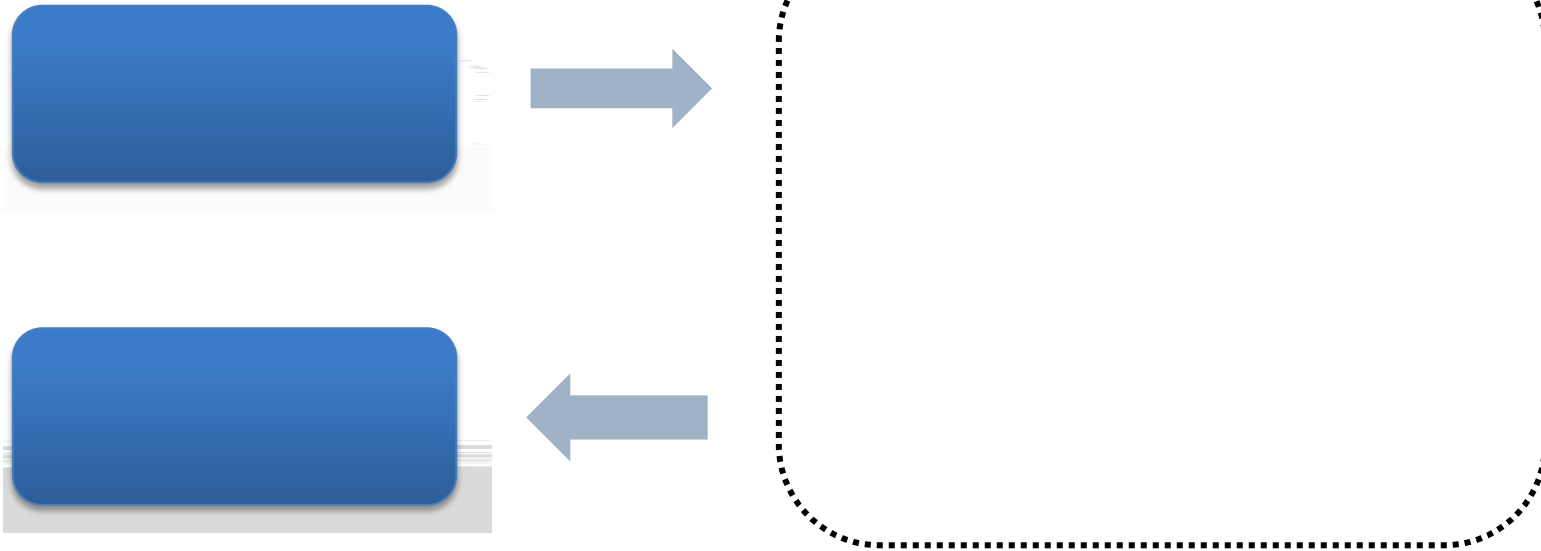




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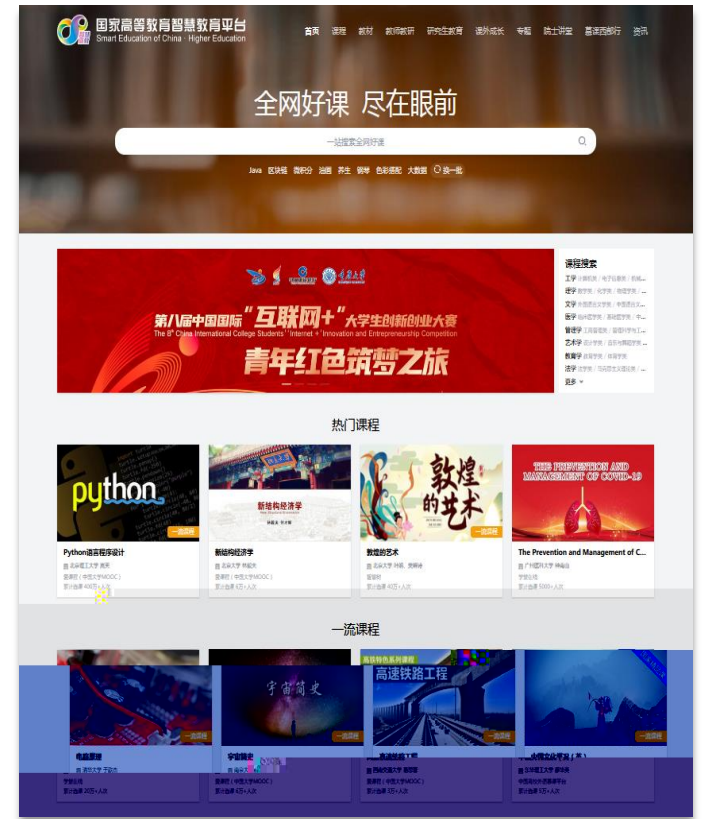




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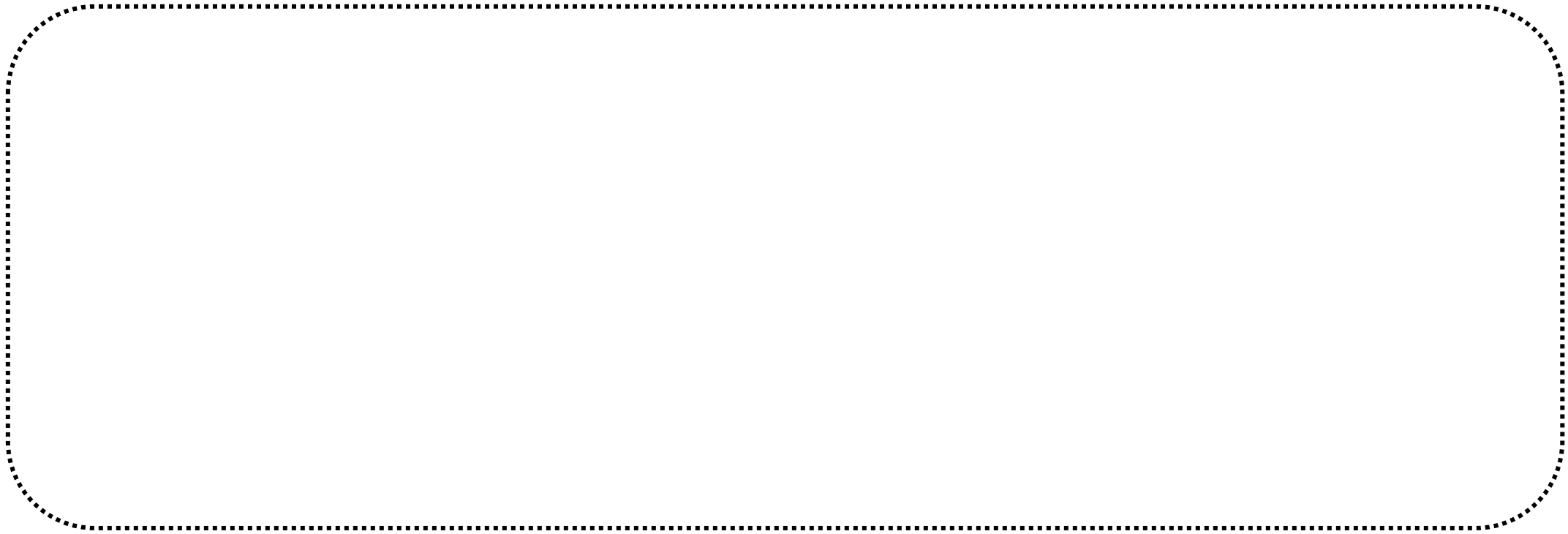


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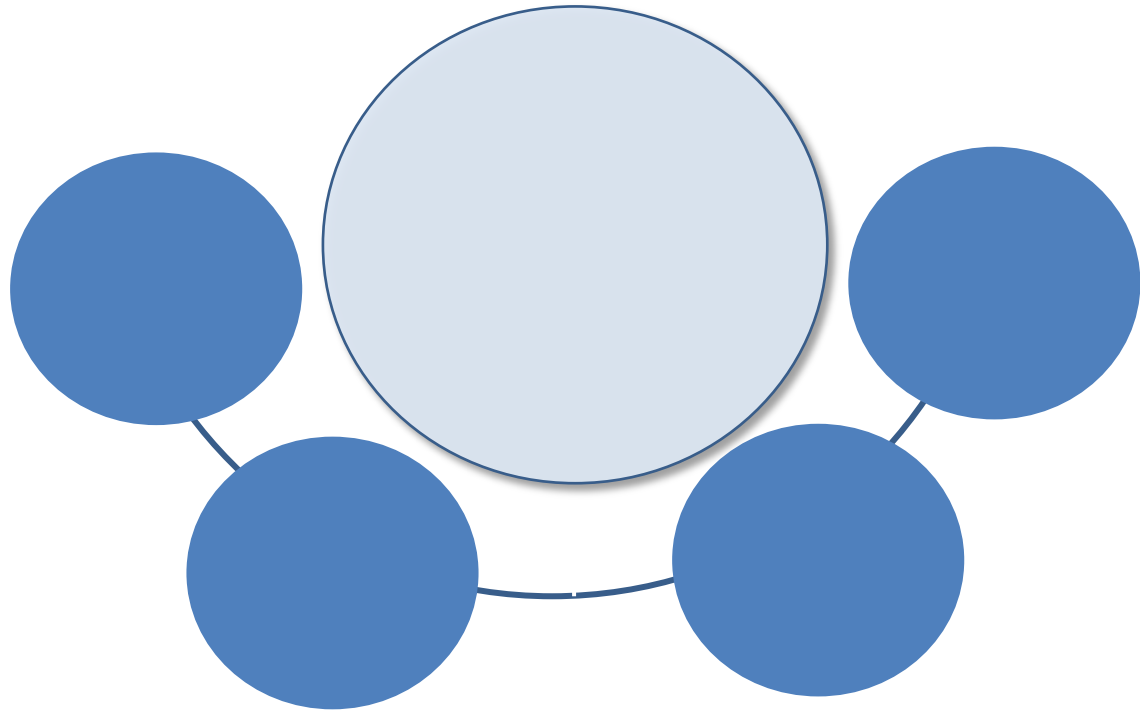




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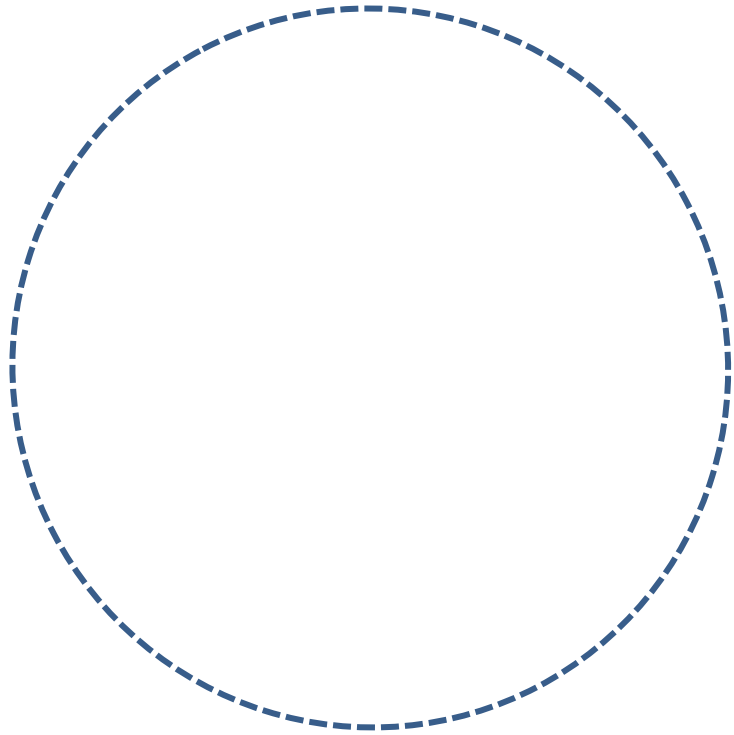




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